Mapping MBA G6 and LOs into Course Fall 2017

Goal 6: Applied Business and Management Knowledge: Our MBA graduates will be proficient in integrating the techniques, processes, and procedures of the fundamental business disciplines (i.e. accounting, economics, finance, marketing, management, human resources, operations, and IT). They will be able to apply theory, skills, and knowledge from these disciplines to business practice.

Objective 6.1: Our MBA graduates will develop tangible business management experiences (knowledge and competence) in their areas of professional interest through the integration of their MBA coursework.

Objective 6.2: Our MBA graduates will effectively apply knowledge and skills in their areas of professional interest (i.e. including accounting, entrepreneurship, finance, marketing, general management, human resource management, music management, professional sales, and strategy), and master them by developing solutions to a selected real world business problem.

Traits	Below Expectations	Meets Expectations	Exceeds
(core level			Expectations
knowledge)	1	2	3
Identify Issues	Discipline specific	Appropriately	Appropriately
Key Managerial	concetps and issues	addresses most of the	addresses all key
business dilemmas.	are not identified or	key discipline-specific	discipline-specific
Key discipline related	they are identified	concepts and issues	concepts and issues
concepts and issues	inappropriately	but omits or	and most of the minor
(i.e. accounting,		inappropriately	ones
finance, management,		identifies a few of the	
etc.)		minor ones	
Identify Alternative	Does not identify	Identifies and	Maps a set of feasible
Managerial Options	alternative options	discusses a set of	options that
Based on integrated	1	feasible alternatives	demonstrate the
program knowledge.			ability to integrate
Student (s) can			knowledge
identify specific			
frameworks learned in			
lower & upper core.			
Evaluate Managerial	Evaluation,	Evaluation,	Evaluation,
Options / Selection	assessment, and	assessment and	assessment, and
of best choice	judgement of choices	judgement of choices	judgement of choices
Student prioritizes the	is poor. Key	is adequate. All key	is effective and
alternatives, assesses	discipline-specific	discipline-specific	convincing. All key
best choice, and	concepts and issues	concepts and issues	discipline-specific
judges value in	are vaguely	are considered in	concepts and issues
selection	considered in	evaluation.	are considered in
	evaluation		evaluation.
Applies Best	Link between	Link between analysis	A very strong and
Implementation Plan	evaluation and option	and option selected is	visible link between
Student applies	is weak. Student does	adequate. Student	analysis and the
knowledge and skills	not adequately apply	applies adequate	option selected is
(concepts and	knowledge and skills	knowledge and skills	provided. Student
frameworks from	to the current business	to the current business	proficiently and

lower and upper core)	practice	practice	effectively applies
and applies to			knowledge and skills
business practice			to the current business
			practice.